



## Attachment Lead in Schools training

Accredited by  University of Brighton

**Understanding how to support adopted, fostered and troubled pupils to settle and learn**

**Presented by**

**Louise Michelle Bomber, Strategic Attachment Lead Teacher,  
Therapist and Author**

This 7-day modular training course has been developed to enable school staff themselves to become Attachment Leads in their schools and local authorities. The course is for those determined to provide alternative practices to enable all pupils to be fully included in school making the most of all the educative opportunities on offer. The course is rooted in attachment awareness and trauma informed practices. By attending to the attachment systems of individual pupils, these pupils can settle to learn. This course will be based on the latest findings around interventions to support those affected by developmental trauma, loss and insecurity of attachment. The course will complement the book '*Settling troubled pupils to learn: Why relationships matter in School*' co-authored by **Louise Michelle Bomber and Dan Hughes**. The course will enable staff to identify and assess the need for alternative, additional support in school and to set up integrative support plans for individual pupils over 2-3 years.

Aimed primarily at both education support staff (TAs/Mentors) and their Senior Managers (INCOs, SENCOs, Assistant Heads) who are determined to include pupils in their schools who are vulnerable, a cause for concern, in need, at risk, in care, on special guardianships or adopted. However Virtual School Head teachers, the Virtual School team and various behaviour outreach services. Educational Psychologists have also participated as part of their doctorates at Queens University in Belfast. Those

who have recently gained Attachment Lead status are listed on the following website:  
[www.attachmentleadnetwork.net](http://www.attachmentleadnetwork.net)

### Entry requirements

- ❖ Ideally two members of staff chosen from the same school if possible - a senior manager/leader and member of support staff
- ❖ A commitment of 7 days release from usual school duties to attend between 9.30am and 3.30pm over the duration of a year
- ❖ Completion of an application form for registration with the university
- ❖ A live case from each school to be reflected upon throughout the duration of the course
- ❖ A commitment to undertake background reading and to carry out follow up work in between sessions that includes assessed course work
- ❖ A commitment to deliver a twilight taste to their own staff after completion of the course
- ❖ Participation in a support network with other course members once the training course is completed

With full attendance and successful completion of course work students are awarded higher education credit by the University of Brighton.

### University Benefits:

- Full access (including online) to all the University's library facilities
- For **undergraduates** - 20 credits at either Level 4 (level of study of first year of honours degree) or Level 6 (level of study of final year of honours degree)
- For **postgraduates** - 20 credits at Level 6 may be transferred to a postgraduate certificate or Masters.
- A University of Brighton card and eligibility for an NUS card too.

### Course Content and Structure

**Day 1: Identification of those needing attachment support programs:** The impact of developmental trauma and loss, the developmental trauma tree, insecure attachment, intersubjectivity, the brain and vagal tone, developmental vulnerability, behaviour as communication, the attachment support pyramid for schools, preventative work, adaption & recovery

**Day 2: Assessments of those needing attachment support programs:** Reflective practice, Fact files, observations, checklists, different attachment styles, emotional & social age, the developmental trauma framework for assessment, working together with home and outside agencies, reflecting upon the current systems in place in school, honouring difference and diversity

**Day 3: Formulation of attachment support programs:** Creating an individual development plan, facilitating a secure base, setting up protected space and time, sensory breaks, differentiating emotional & social tasks & expectations, the allocation of an appropriate key adult, identifying the team around the child, secondary stress management and support, engaging in preventative work

**Day 4: The power of relationship and the development of permanency and constancy** plus work discussion group: Relational interventions using PACE, practicing relative dependency, reflective function, emotional regulation, holding a pupil in mind, intro to Theraplay, complimentary intention, holding onto success, co-modelling, co-regulation, commentaries, wondering aloud, advocacy

**Day 5: Transitions and Home/School Partnership** plus work discussion group: Meet and greet, preparation, overwhelm, disappointment rituals, holding on, memory cards, being sensory detectives, tight team work, constancy, creating pauses, memory building

**Day 6: Lowering the effects of toxic shame** plus work discussion group: The difference between guilt and shame, the build-up of shame, the presentation of toxic shame, enabling clear thinking, use of parts language, safe spaces, exit plans, the mismatch of motives and intentions, reclaiming and rethinking discipline, connection before correction

**Day 7: Evaluation and support day:** Course participants are encouraged to use this day to refine their knowledge and understanding, consolidating their learning into action within their individual school contexts. Preparation for their taster twilight session. Gathering and creating resources. Whole school policies will be considered. Looking to the future..... Keeping the momentum going!

**Dates for Brighton & Hove:**

**Day 1 – 2<sup>nd</sup> March 2018**

**Day 2 – 20<sup>th</sup> April 2018**

**Day 3 – 18<sup>th</sup> May 2018**

**Day 4 – 8<sup>th</sup> June 2018**

**Day 5 – 4<sup>th</sup> July 2018**

**Day 6 – 28<sup>th</sup> September 2018**

**Day 7 – 7<sup>th</sup> December 2018**

**Venue:**

**Sussex County Cricket Ground, County Ground, Eaton Rd, Hove BN3 3AN**

**Costs and payment due dates:**

**Total cost of the course per person is £785.**

**We would need to receive your expression of interest and completed application form for the course by 5<sup>th</sup> February 2018.**

**Please contact Keeley de Freese, TouchBase Co-ordinator, at [keeley@touchbase.org.uk](mailto:keeley@touchbase.org.uk) for an application form.**

**Places will be awarded on a first come, first served basis. There are a total number of 24 places on this course.**

**Your individual deposit invoice of £500 must be paid by 19<sup>th</sup> February 2018.**

**Your individual final invoice payment of £285 must be paid by 2<sup>nd</sup> March 2018.**